

Message from the School

Stanton Elementary School strives to provide a high quality learning experience through a nurturing environment in order to achieve systemic changes in society that result in excellence and equity for all. Our Vision is to become a great school recognized for being an inclusive and supportive learning environment that provides tools and sets the standards in becoming a productive citizen in a global society.



📍 2701 Naylor Rd. SE, Washington, DC 20020

🏠 Ward 8

☎ (202) 671-6180

School Instructional Hours

Monday: 08:15 AM - 03:15 PM
Tuesday: 08:15 AM - 03:15 PM
Wednesday: 08:15 AM - 03:15 PM
Thursday: 08:15 AM - 03:15 PM
Friday: 08:15 AM - 03:15 PM

Total Students (2021-22 Ever-Enrolled): 392

Total Teachers: 34

Total School Leaders: 7

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Harold McCray

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 32, 36, 92, A32, D51, W2, W3, W4, W6, W8

Metro Line(s): Not Provided

Before Care Offered: No

After Care Offered: Yes

- **Cost:** Not Provided

School Program Information

STEM Focus

Restorative Justice Program

Parent Organization

Parent Organization

Offered: No

Extracurricular & Enrichment Activities

FUNdations

Chess Club

Yoga

Girl Scouts

Literacy Lab

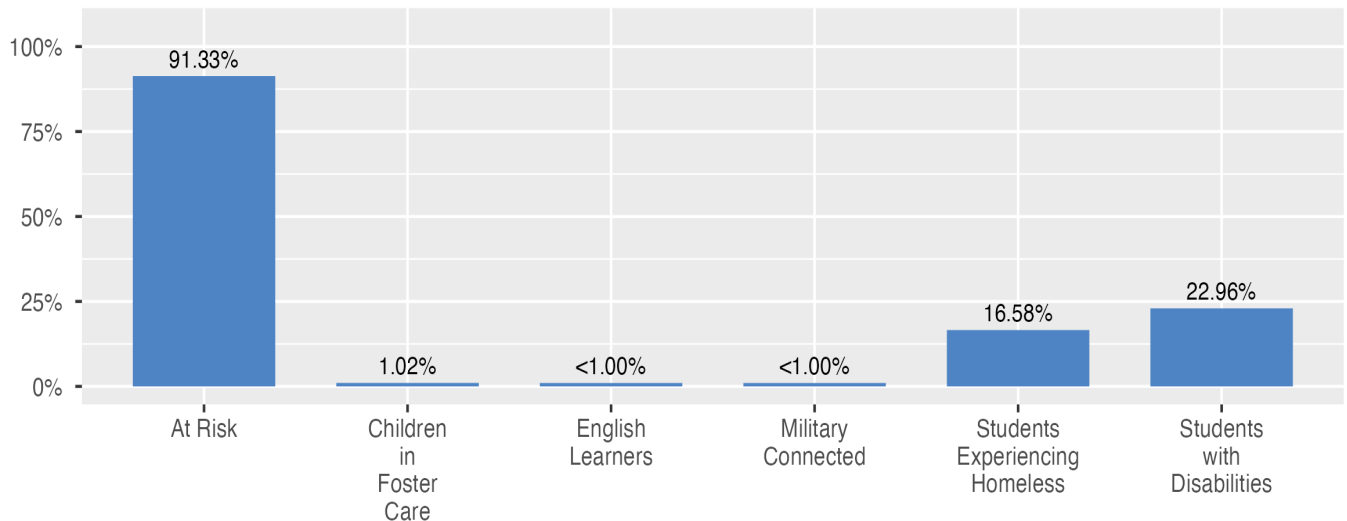
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

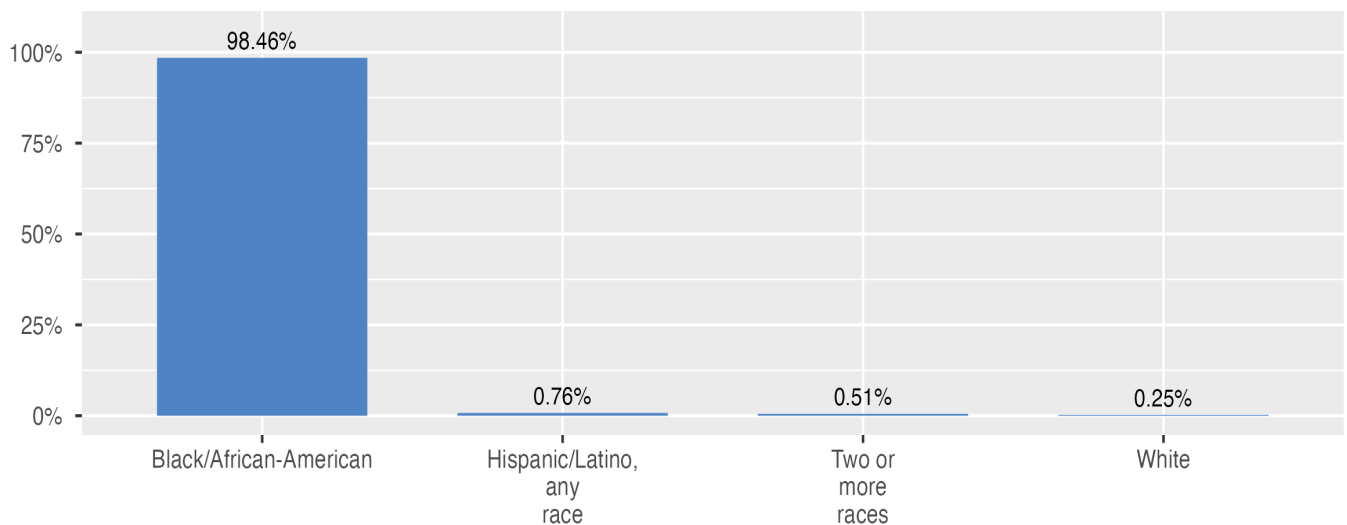
2021-22 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
36	46	43	53	51	48	55	60

Enrollment by Student Group

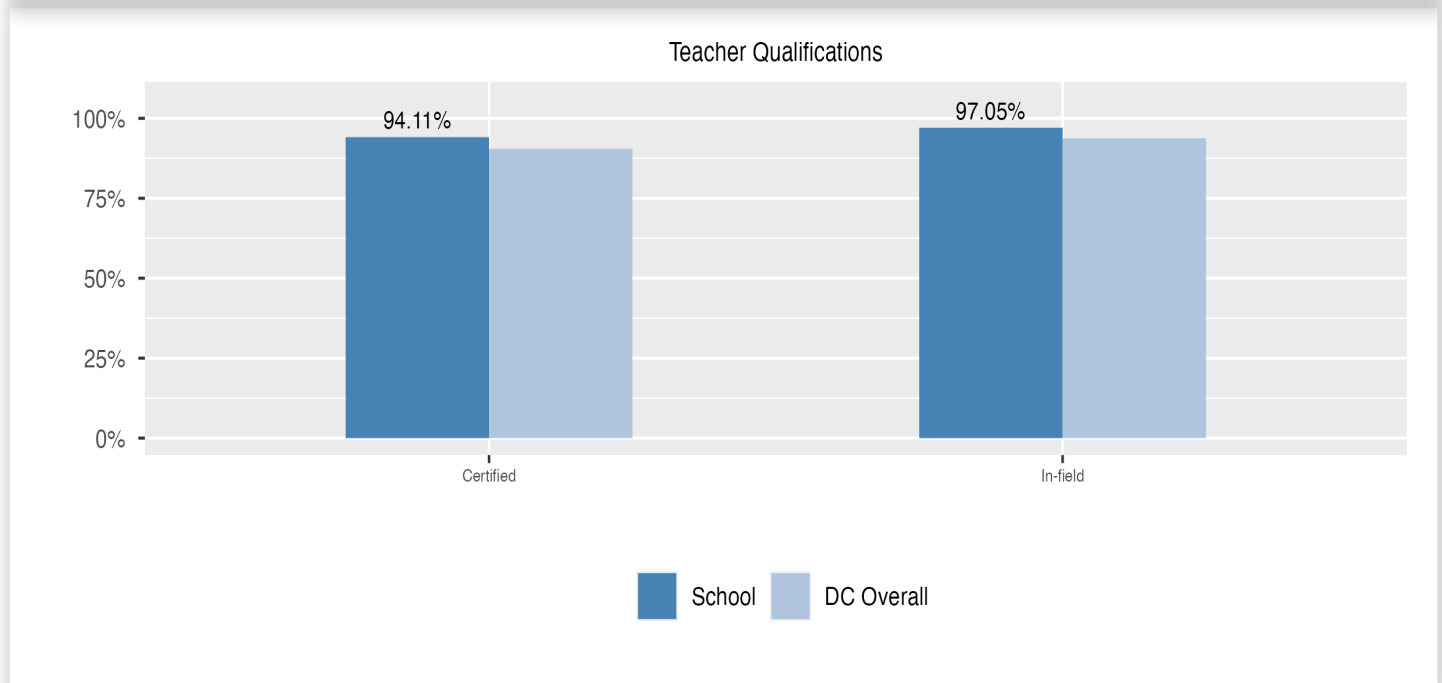
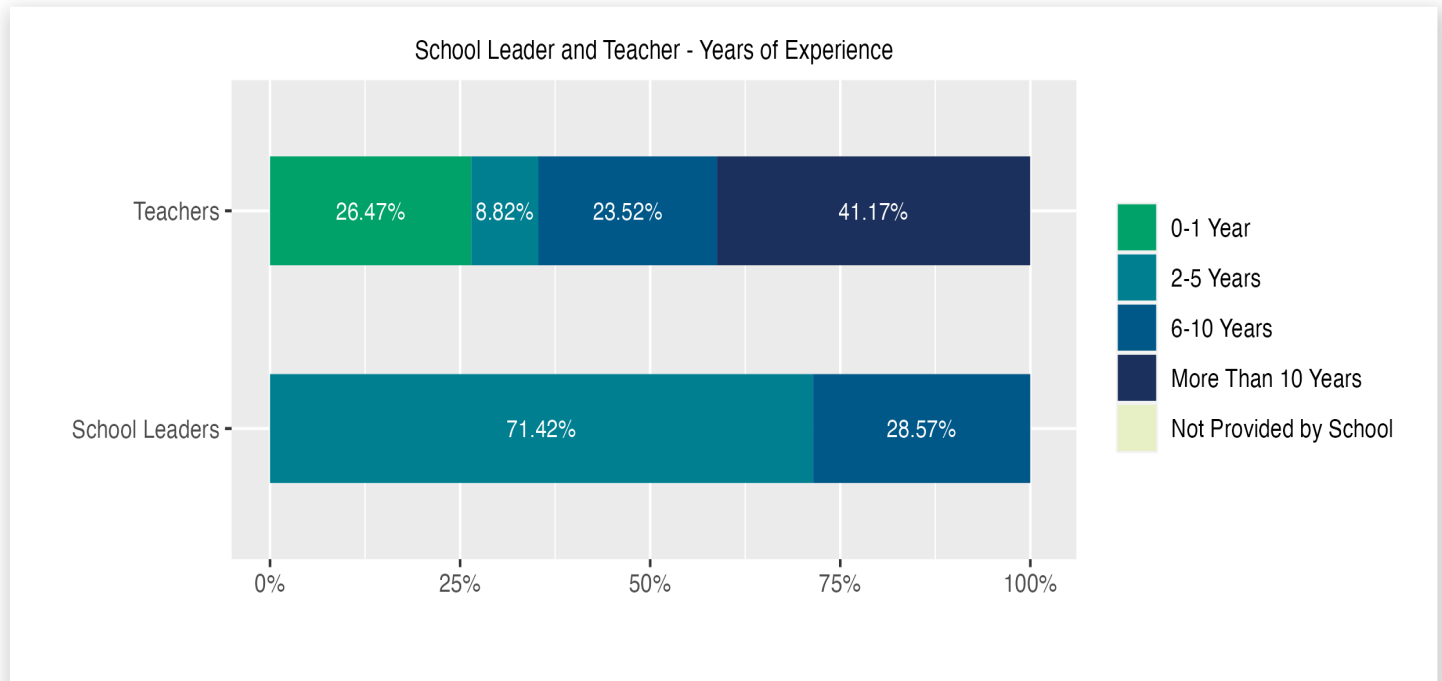


Enrollment by Race/Ethnicity



Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

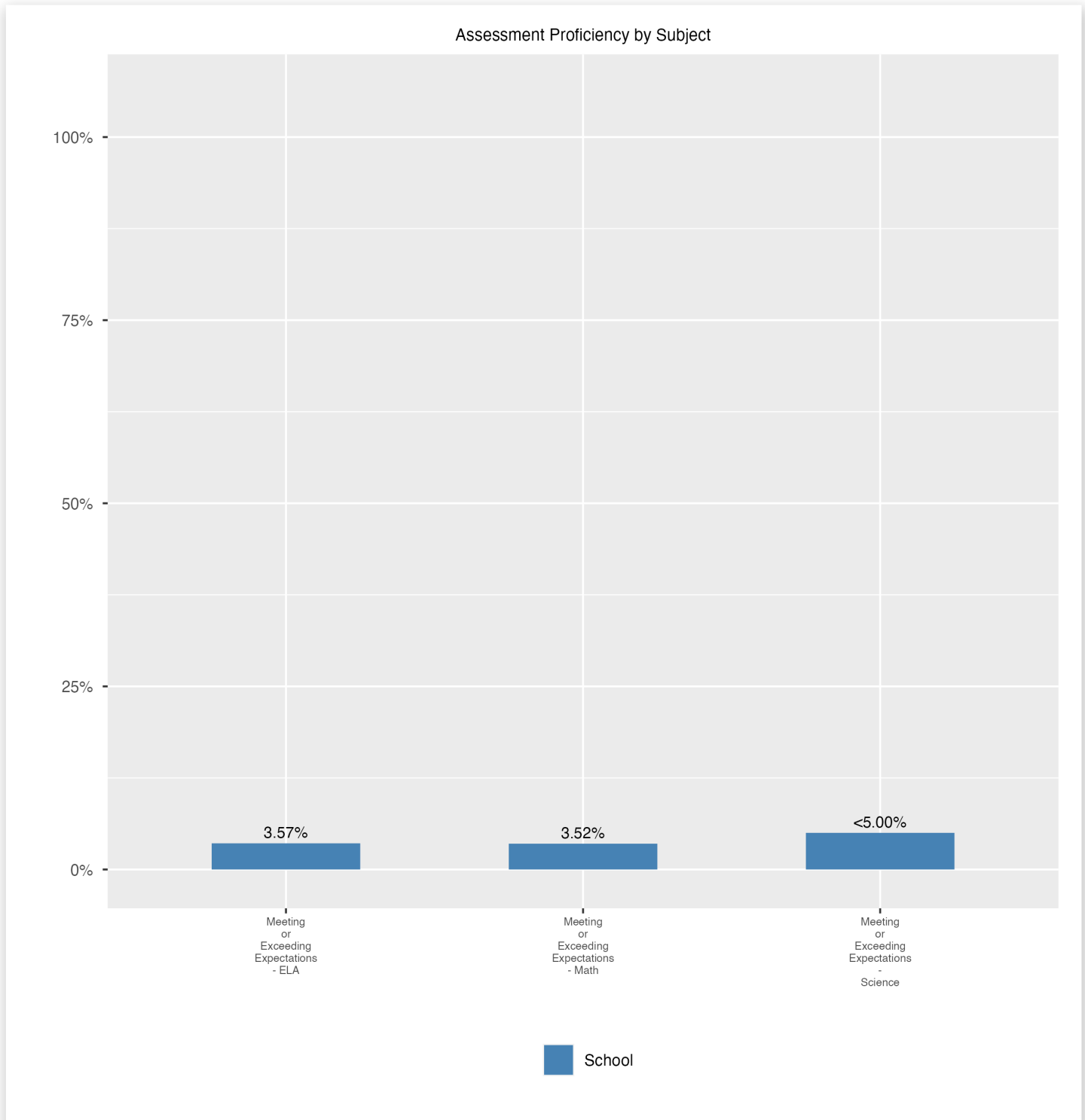


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

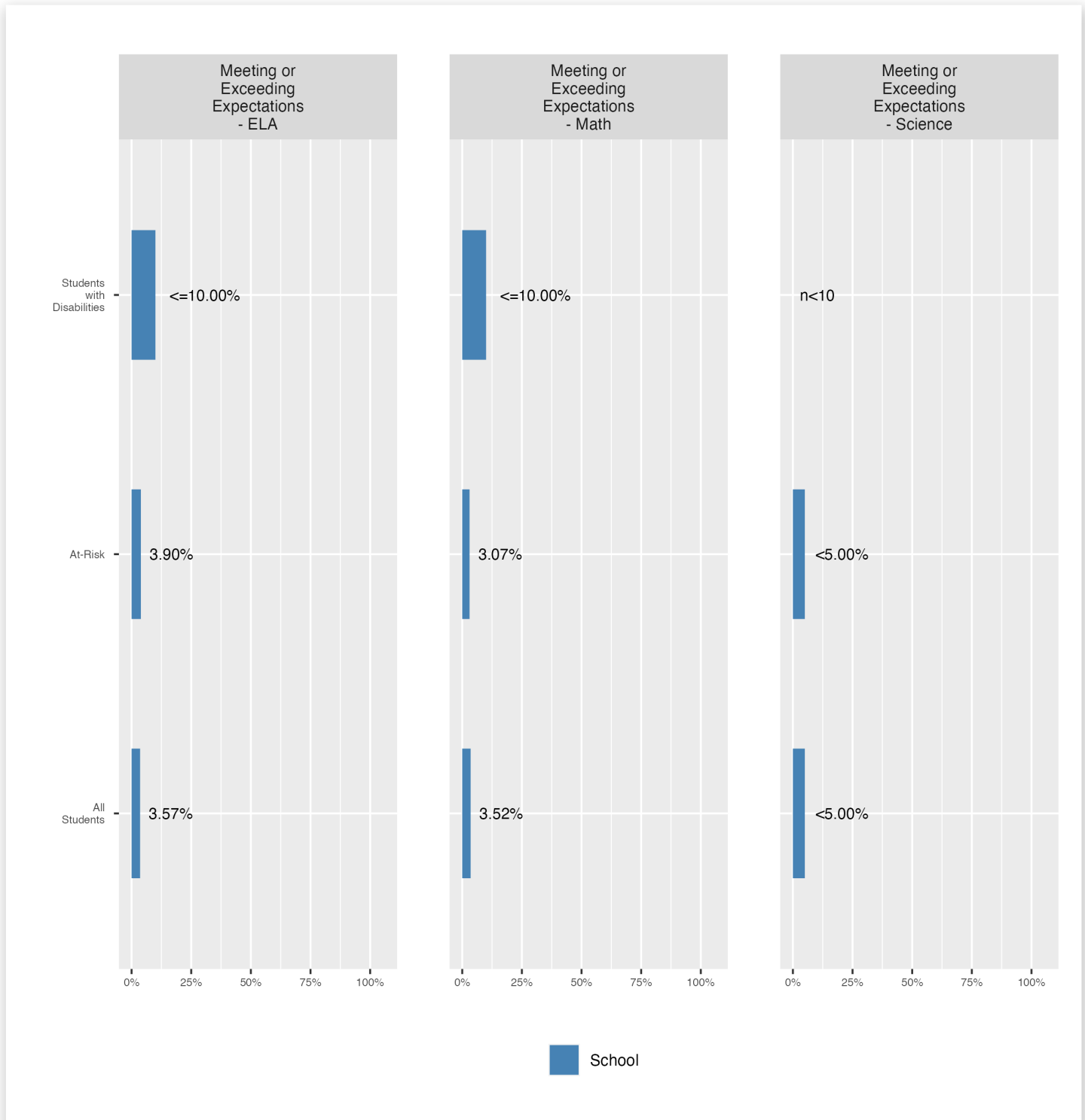
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

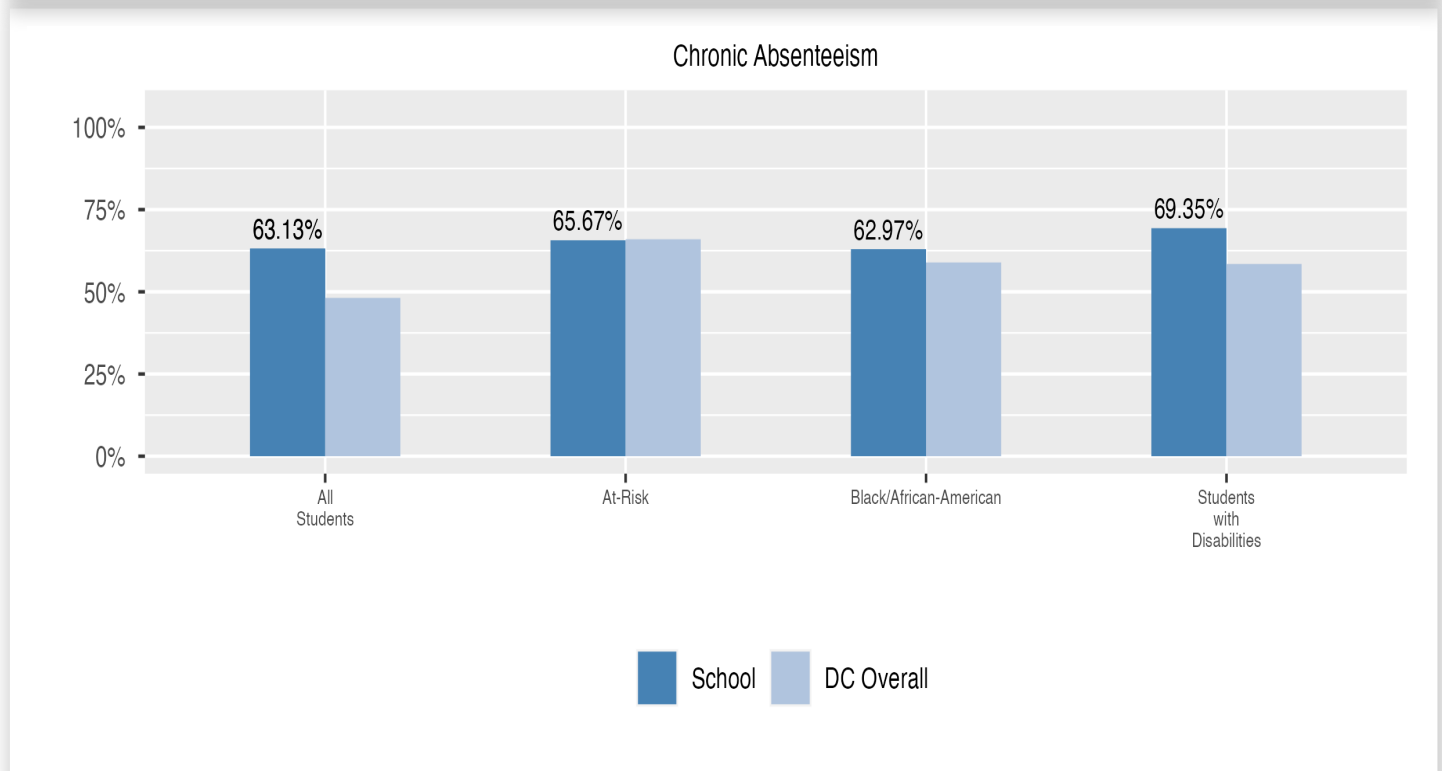
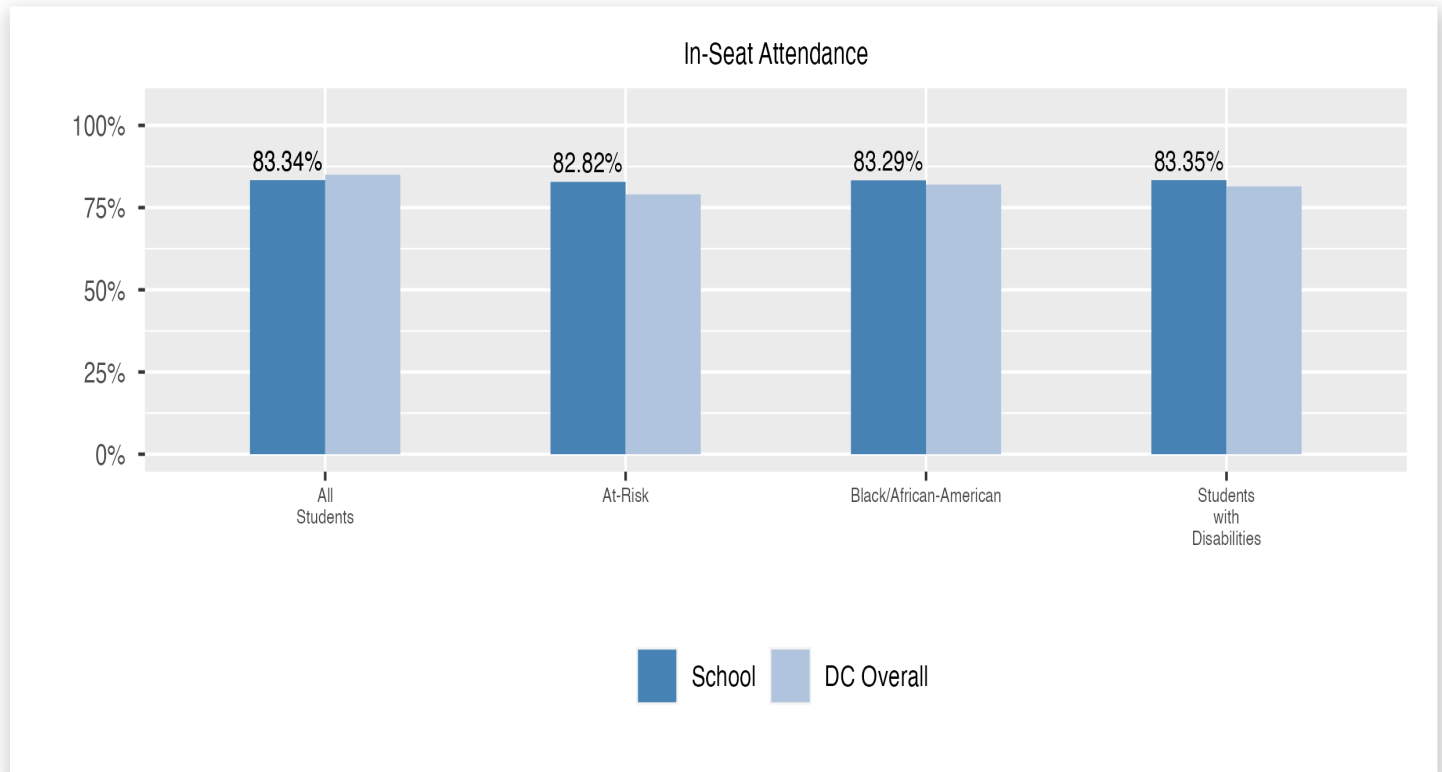


Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

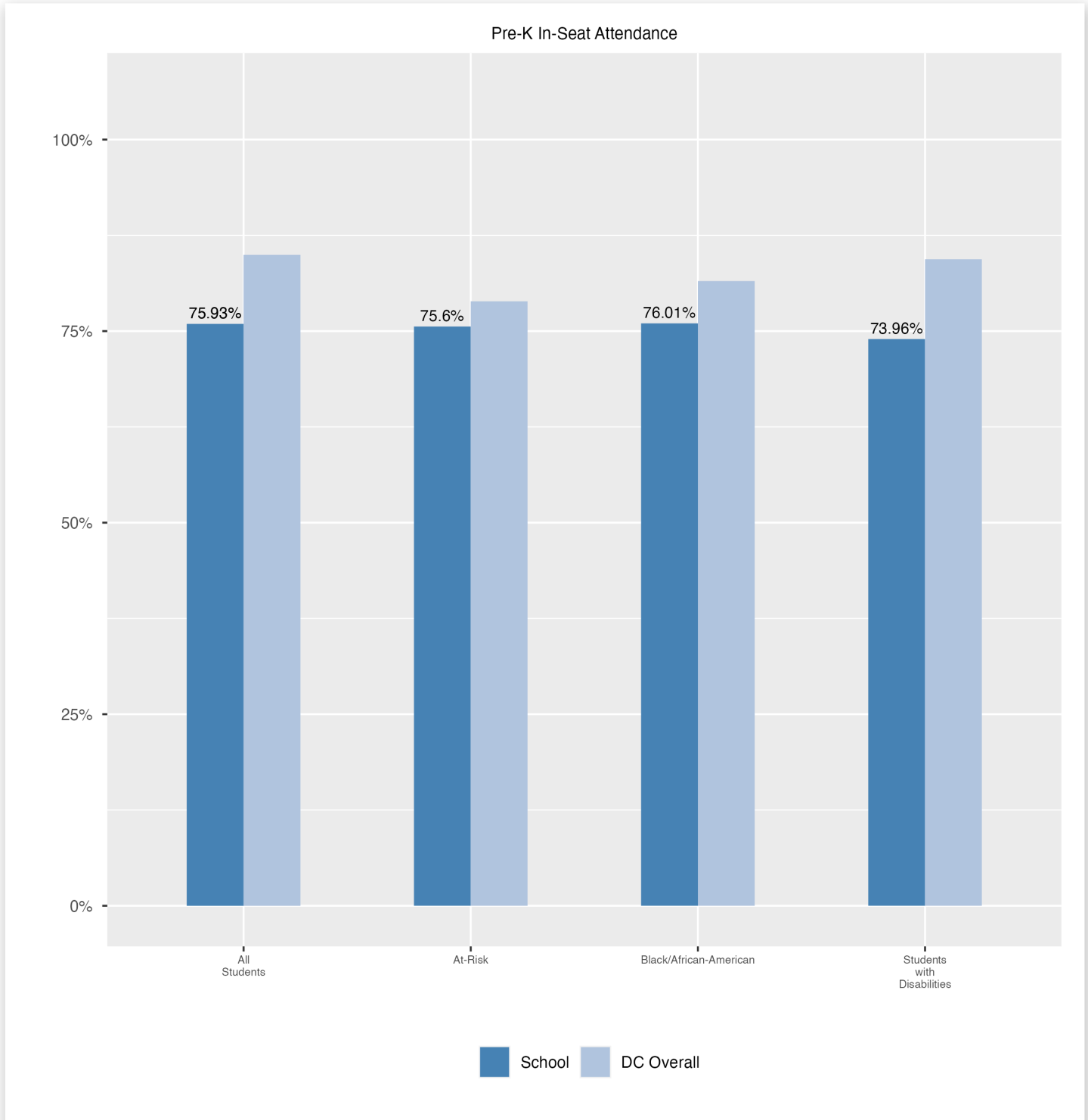
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

